

Hillsborough Township Public Schools

2011 Assessment Update

Lisa M. Antunes, Ed.D.
Assistant Superintendent
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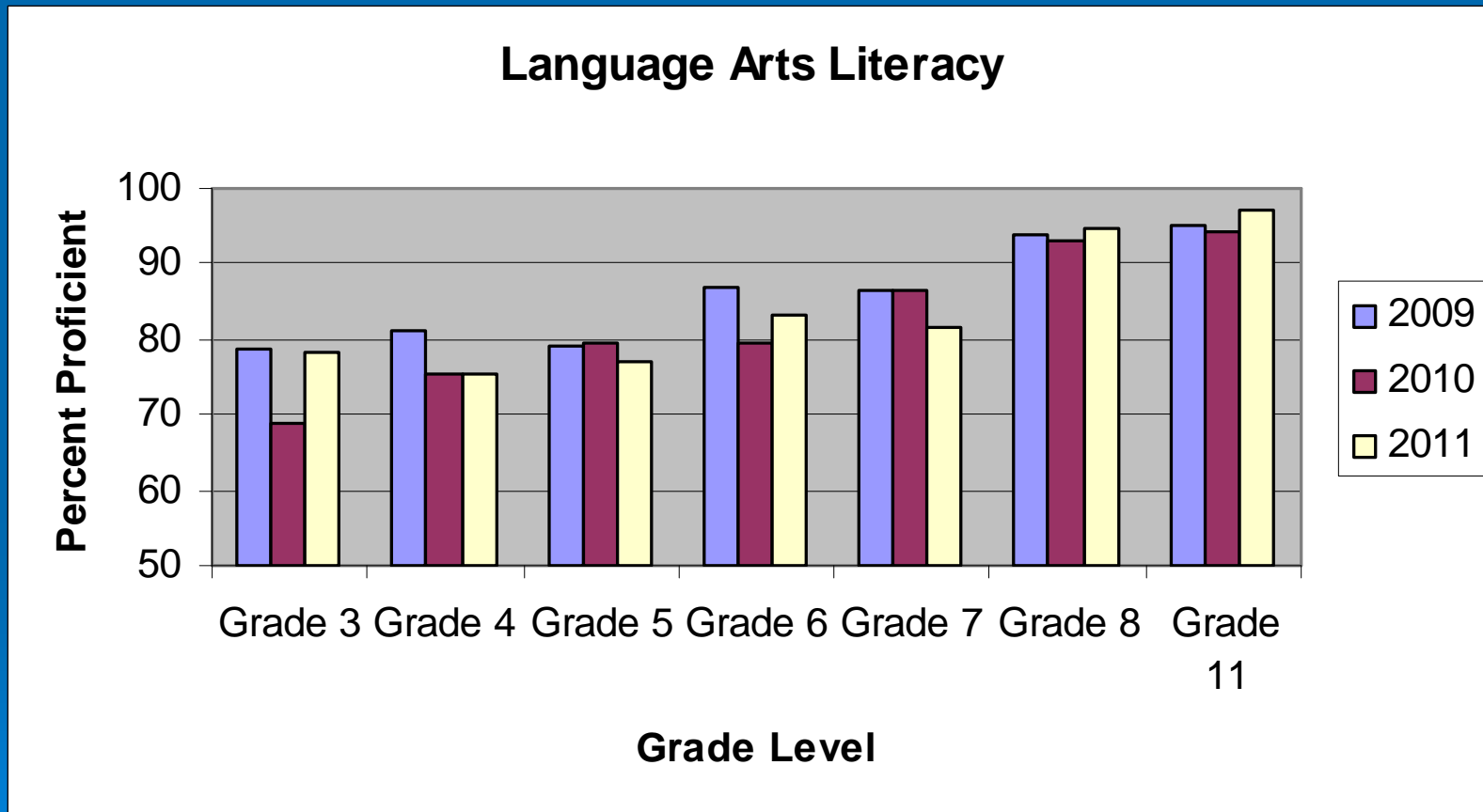


Adequate Yearly Progress (AYP)

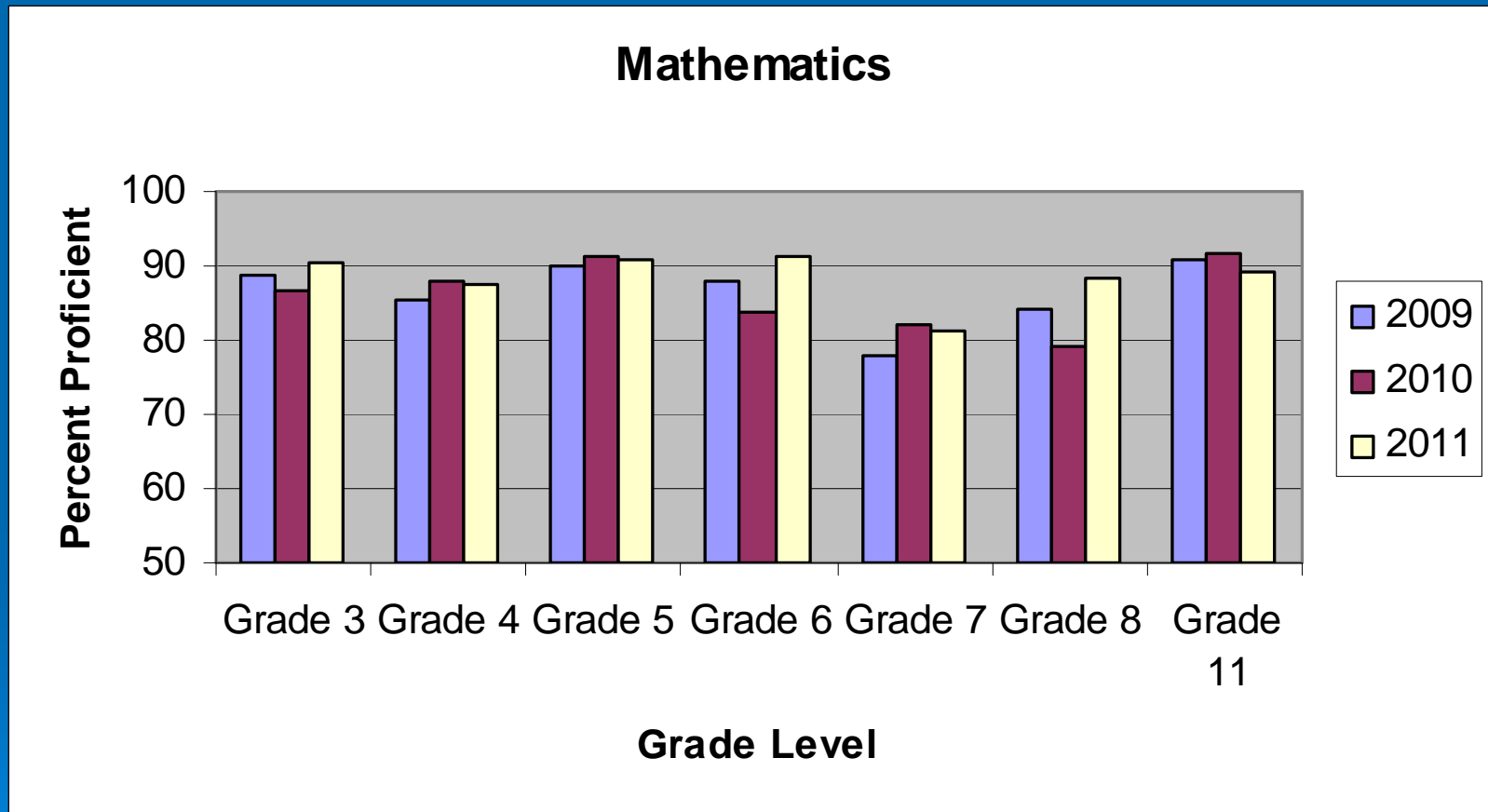
Increase in Benchmarks

Content Area	Grade Span	2010	Increase in %	2011
Language Arts Literacy	Grades 3,4,5	59	20	79
	Grades 6,7,8	72	14	86
	Grade 11	85	7	92
Mathematics	Grades 3,4,5	66	17	83
	Grades 6,7, 8	61	19	80
	Grade 11	74	12	86

Language Arts Literacy (LAL) 2009-2011- Total Students

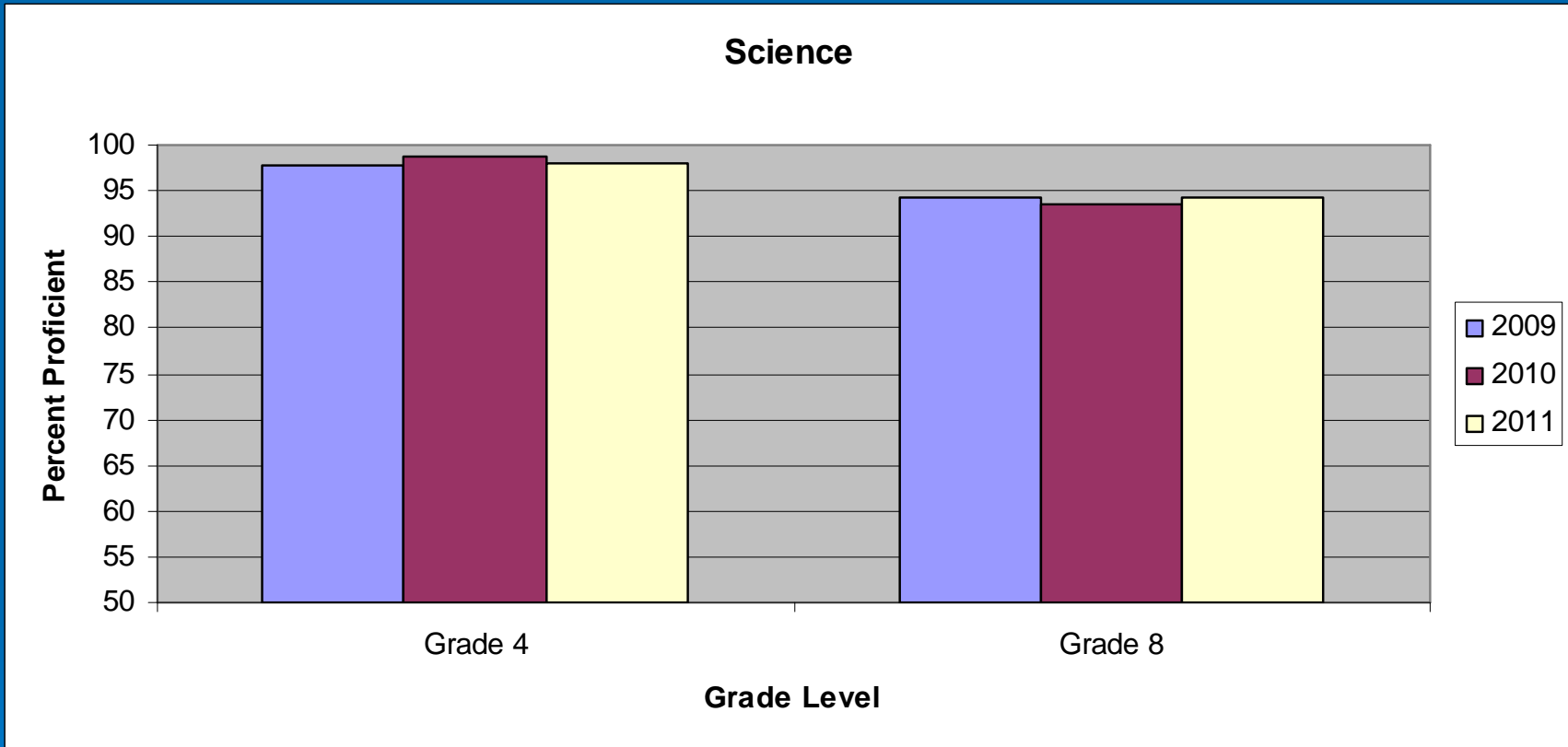


Mathematics (M) 2009-2011- Total Students



Science

2009-2011- Total Students



Information Regarding AP Course Offerings

Year	# Of AP Courses Offered	Total Enrollment (Duplicated Count)	% of Students Enrolled in AP Courses Taking Exam	% Scoring 3 or higher
2005-2006	18	785	56%	87%
2006-2007	18	632	64%	82%
2007-2008	18	549	63%	82%
2008-2009	20	658	67%	85%
2009-2010	21	678	71%	90%
2010-2011	20	780	66%	85%
2011-2012	24	979		

Average SAT Scores

Year	# of Students Taking SAT	% of Students Taking SAT	Critical Reading Mean (800)	Math Mean (800)	Writing Mean (800)	Total Mean Score (2400)
2006	560	93	529	555	531	1615
2007	529	92	520	550	524	1594
2008	499	90	526	557	528	1611
2009	515	85	549	582	556	1687
2010	448	81.5	539	576	545	1660
2011	492	87.0	544	576	551	1671
National	1,647,123	-	497	514	489	1500
NJ	86,515	-	495	516	497	1508

Preliminary AYP Status

SCHOOL	School Made AYP	Year	Subject	Subgroup	Made Safe Harbor
Amsterdam	Yes: 40 of 40	-	-	-	YES Students w/ Disabilities- LAL & M
HES	Yes: 40 of 40	-	-	-	-
Sunnymead	Yes: 40 of 40	-	-	-	Yes- Students w/ Disabilities- LAL
Triangle	Yes: 40 of 40	-	-	-	Yes- Students w/ Disabilities- LAL
Woodfern	NO: 39 of 40	Year 1	Math	Students w/ Disabilities	Yes- Students w/ Disabilities- LAL
Woods Road	Yes: 40 of 40	-	-	-	Yes- Students w/ Disabilities- LAL

Preliminary AYP Status

SCHOOL	School Made AYP	Year	Subject	Subgroup	Made Safe Harbor
ARIS Grade 5	NO: 38 of 40	Year 1	LAL	Stud. w/ Disabilities, Econ. Dis.	Yes- Stud. w/ Disabilities- Math
ARIS Grade 6	Yes: 40 of 40	Year 2 HOLD	LAL	Stud. w/ Disabilities, Hispanic, Econ. Dis.	Yes- Stud. w/ Disabilities- Math; Hispanic.- LAL; Econ. Dis.- LAL
HMS	NO: 37 of 40	Year 1 Year 2	LAL Math	African Amer. Econ. Dis. African Amer.	Yes- Stud. w/ Disabilities- Math; Hispanic- LAL; Econ. Dis.- Math
HHS	NO: 39 of 40	Year 1	Math	Stud. w/ Disabilities	No- Stud. w/ Disabilities- Math

What Have We Done and What We Will Continue to Do?

- ✓ Asynchronous and Global Learning Opportunities
- ✓ Alignment of Curriculum to the Common Core and the NJ CCCS
- ✓ Integration of Technology- 21st Century Skills
- ✓ Integration and Consistency Across All Content Areas / Grade Levels
- ✓ Ensuring the Approved Curricula is Delivered with Fidelity and Integrity
- ✓ Raising Teacher Expectations (Differentiation, PLC Work etc.)
- ✓ Professional Learning Communities
- ✓ Design On-going Local Common Formative and Summative Assessments
- ✓ Raising Student Expectations (Elimination of Standard Level Courses to CP)
- ✓ RTI (Response to Intervention) Initiative

Take - Aways

Language Arts Literacy

- ✓ Seems to indicate a fairly consistent upward trend
- ✓ Inconsistencies seem to occur from year to year (different students- same grade)
- ✓ Seems to be a consistent upward trend per cohort

Science

- ✓ Seems to indicate a fairly consistent trend from grade to grade

Mathematics

- ✓ Seems to have Inconsistencies from grade to grade in each year
- ✓ Seems to show consistent performance from year to year in elementary grades
- ✓ Cohort in middle years is erratic
- ✓ Cohort in later years seems to show growth
- ✓ Cohort in early years seems to be fairly consistent

Take - Aways

- ✓ **Internal Inconsistencies**
- ✓ **No Clearly Predictable Patterns of Performance**
- ✓ **Look for Ways to Achieve Cohort Consistency Over Time**
- ✓ **Literacy: Focus on Boosting Early Performance**
- ✓ **Mathematics: Focus on Mitigating the Performance Dip We Seem to Be Experiencing at the Middle Level**
- ✓ **Science: Focus on Strengthening Achievement in 8th Grade**

Questions / Comments

